Session 1

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3Arriving	10 min	10 minutes before starting time	
Singing	2 min	Gathered Here	
		Light the chalice	
On our hearts	5 min	Each person can say if something is on their heart	
		tonight. Limit 1-2 sentences	
- · · · ·		This is not a time for extended check-in	
Gathering	3 min	Reading – For Shiva Maija Beattie	
Connecting	5 min	Propose this question, then one minute of silence.	
Go round		What is different today?	
		1-2 sentences	
Activity	10 min	Screen share the instructions for the Activity or make sure they	
Endings		have a copy.	
		Check to see if everyone has paper and pen or pens.	
		Read through the instructions.	
		Ask if there are questions. Then mute everyone.	
		Give them ten minutes for working on the activity and then check to	
		see if anyone needs more time.	
Sharing	45 min	Popcorn style, time limits controlled by facilitators, no	
		dialogue, questions or comments	
Silence	1 min	May use bell or sound (or 12 deep breaths)	
Responding	10-15	Second opportunity for sharing, responding to others, no	
	min	questions or dialogue. No one speaks twice before everyone	
		who wants to, speaks once.	
Take Away	10 min	Go around – one or two words -one thing that you will take away	
		from tonight's session in a few words. For example: what moved	
		you or what insights did you have.	
Closing Reading	3 min	O Dane	
Business	10 min	Reminder of next meeting (last one)	
Singing	2 min	Trust the Light Within Your Heart	
		Extinguish the chalice	

Session 1 Gathering reading

For Shiva Maija Beattie

I must have said Teach me of loss.

I must have said Teach me of change that winnows out the essential while all else falls away.

Teach me of devastation of the fire that clears a forest and leaves it scorched, preparing it to grow again.

I must have said
Teach me of surrender
to let go of a beautiful life
in search of an authentic one.

Teach me of patience to carefully dismantle that life like a well-crafted old home salvaging pieces to recycle into something new.

Teach me of the reckoning of facing truth and accepting the cost.

I must have said
Teach me of kindness
in the eyes of those who listen,
confident that all will be well.

Teach me of joy that moves like water finding its way through the cracks of a life.

Teach me of love of a heart that opens to embrace it all sheltering even me.

I must have said I am ready, teach me.

Because you came like a winter storm, whose approach I had long watched and feared,

and left me scoured and shaken and ready to begin again.

Reading

The Gift of Grief

By Monica

Ever since the beginning of this school year, I've had a hard time getting ready in the morning. Hard time getting out of bed, unfocused, glued to my phone, just wasting time generally. I've easily recognized that this is weird behavior for me—I'm a morning person and a go-getter overall—but couldn't put my finger on why I was doing this.

This morning, it finally dawned on me: it's grief. I've been unconsciously grieving the fact that my daughter no longer needs my help getting ready for school. She gets up by her alarm, gets dressed by herself, makes her own breakfast and lunch, and heads out the door on time and walks to school by herself.

Since she was in kindergarten, she and I have always gotten ready together, in mirror fashion, doing the same things at the same time so that she could develop an independent routine (and so that I didn't spend mornings yelling at her). It was just easier, with one kid, to do everything together. That's not happening now, and it probably won't ever again. I hadn't really processed what that means until now.

On the one hand, it means freedom: sleep later! do yoga in the morning! leave early and have coffee out somewhere! I'm looking forward to a time when I can embrace those possibilities. But first, I need to feel this grief, embrace it for a while, and then think about what life will be like as she grows in independence and wisdom. I need to think about letting go gracefully.

Sometimes grief sends notice ahead of time; sometimes, it shows up as an unwelcome, uninvited guest. Either way, I know, in my head, that grief always has love in its suitcase, and if I let it, it will unpack that love for me to look at and admire.

Session 1 Activity – Endings

Draw on a piece of paper either a spiral, a line, or your own shape that reflects the journey of your life. Once you have a shape, choose the place to mark the beginning of your life. Then mark where you see yourself now on this path.

Next mark the times in your life when something came to an end. It may have been a relationship (through death, divorce or separation), education, job, groups that had meaning to you, many things. Next mark endings that you are anticipating.

Reflect on these questions to share with the circle:

- How have endings affected your life?
- Are there endings that stand out for you as something which made a significant difference in your life? (good, challenging, or difficult)
- Were some endings a greater struggle than others?
- What is ending for you now?
- What endings are you anticipating and what feelings to you have about them?

Pick and few of these endings to share with you your circle.

Session 1 Closing Reading

May our time together renew our hope.

May the stories we share refresh our courage.

May the songs we sing lift our spirits.

May the words we speak invigorate us.

May the sound of laughter and the sight of familiar faces restore us in faith.

Calvin O Dame

Session 2

Arriving	10 min Before	Greet each person
	start time	
Singing	2 min	Gathered Here
		Light the chalice
On our hearts	5 min	Each person can say if something is on their heart
		tonight. Limit 1-2 sentences
		This is not a time for extended check-in
Gathering	3 min	Imagine Lynn Ungar
Connecting	5 min	Propose this question, then one minute of silence.
Go round		What began today?
		1-2 sentences
Activity	15 min	Screen share the instructions for the Activity.
What's beginning in		Check to see if everyone has paper and pen or pens.
you?		Read through the instructions.
		Ask if there are questions. Then mute everyone.
		Give them ten minutes for working on the activity and then
		check to see if anyone needs more time.
Sharing	60 -75 min	Popcorn style, start with one minute of shared silence. Begin
		with a reminder of the covenant.
Silence	2 min	May use bell or sound, timer or 12 deep breaths
Responding	10 -15 min	(time permitting) Second opportunity for sharing, responding
		to others. Remind them to focus on their own feelings and
		experience – no questions or criticisms of others.
Silence	2 min	May use bell or sound, timer or 12 deep breaths
Take Away for the	5 min	Go around – Read - Take away for the Last Time
last time		Let this go as long as it needs to no sentence restriction.
Closing	3 min	T.S. Eliot
Singing	2 min	Trust the Light Within Your Heart Extinguish the chalice

Imagine

Imagine with me for a moment don't worry, I'm not saying it's real. Imagine, if you can, that there has been not a calamity, but a great awakening. Pretend, just for a moment, that we all so loved our threatened earth that we stopped going on cruises, limited international flights, worked on cherishing the places where we already are. In this pretty fantasy, everyone who possibly can stops commuting. Spends the extra time with their kids or pets or garden. We have the revelation that everyone needs health care, sick leave, steady work. It occurs to us that health care workers are heroes. Also teachers. Not to mention the artists of all kinds who teach us resilience and joy. Imagine, if you will, that we turned to our neighbors in mutual aid, trading eggs for milk, checking in on those who are elderly or alone. Imagine that each of us felt suddenly called to wonder In this moment, what does the world need from me? What are my gifts? Yes, I know it's just a fantasy. The world could never change so radically overnight. But imagine.

Lynn Ungar 3-20-20

lynnungar.com



Session 2 Activity - Beginnings

Like new life emerging from lava covered ground, we will emerge from this time of pandemic. Last session we reflected on what has ended in our lives, and this session we will consider what is beginning – what is beginning in our lives and beginning in the world. What possibilities are gestating at this time that may come into fruition at the end of the crisis?

Reflect on the following questions in preparation for sharing with you circle.

- How have you changed during this time of sheltering in place?
- Is there any awareness or behavior that you want to continue when this ends?
- Are there any good things that can come of this?
- What if we consider the end of this pandemic as a new beginning? What lessons have we learned? Have you learned?
- What are the possibilities for how things might be different when we return?

If you circle is ending with this session, do this instead of Take Away **Take Away for the last time**

Now we have some time for each of us to share what has been meaningful about our time in the circle. This is our take- away for the last time with this group. What has this circle meant to you? What will you take away from our eight months together?

We will share popcorn style and will begin by sitting in silence until the first person speaks. After each person speaks, we will say together:

"We bless you and thank you for sharing this circle with us."

Session 2 Closing reading

What we call a beginning is often the end And to make an end is to make a beginning The end is where we start from.

We shall not cease from exploration
And the end of all our exploring
Will be to arrive where we started and
Know the place for the first time.

T.S. Eliot