

STRATEGIES FOR MANAGING BEHAVIOR

As noted in "Religious Education Handbook" page 6

While most children in RE enjoy seeing their friends and participating in classroom activities, we occasionally need to address a child working through behavioral issues. Parents of children who may have behavioral difficulties are asked to let the Religious Education staff know of any strategies that may be helpful in working with your child. If teachers find that a child's behavior is disruptive, there are several steps they may ordinarily take in order to maintain an environment conducive to group learning.

Teachers begin with such simple strategies as:

1. Redirecting the child by suggesting specific appropriate behavior (e.g. requesting that the child speak respectfully, help with a task, or engage in an alternative activity such as reading or coloring). Children in Spirit Play will be asked to sit with the Doorkeeper until ready to return to the circle.
2. Intervening between children who are distracting each other (e.g. asking them to sit separately, sitting between them).

If a child's behavior remains unmanageably disruptive, the teacher will:

1. Ask the child whether he or she needs to leave the class.
2. Request assistance from the RE Coordinator, who will help locate the child's parent or guardian.